

MÓDULO:

Inglés

Vídeo-tutoría 2: PRONOUNS AND PRESENT S/C/

Content

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01. What is a pronoun?

It is a word used instead of a noun or a noun phrase. There are different types of pronouns:

- **SUBJECT PRONOUNS** → Indicates the person or thing we're talking about (doing the action).
- **OBJECT PRONOUNS** → Used to talk about the person or thing the action is being done to.
- **POSSESSIVE ADJECTIVES AND POSSESSIVE PRONOUNS** → To say that something is owned by somebody or something

PRONOUNS

| | Personal pronouns | Object pronouns | Possessive adjectives | Possessive pronouns |
|----------------------|-------------------|-----------------|-----------------------|---------------------|
| 1st person singular | I | ME | MY | MINE |
| 2nd person singular | YOU | YOU | YOUR | YOURS |
| 3rd person (male) | HE | HIM | HIS | HIS |
| 3rd person (female) | SHE | HER | HER | HERS |
| 3rd person (neutral) | IT | IT | ITS | ITS |
| 1st person plural | WE | US | OUR | OURS |
| 2nd person plural | YOU | YOU | YOUR | YOURS |
| 3rd person plural | THEY | THEM | THEIR | THEIRS |

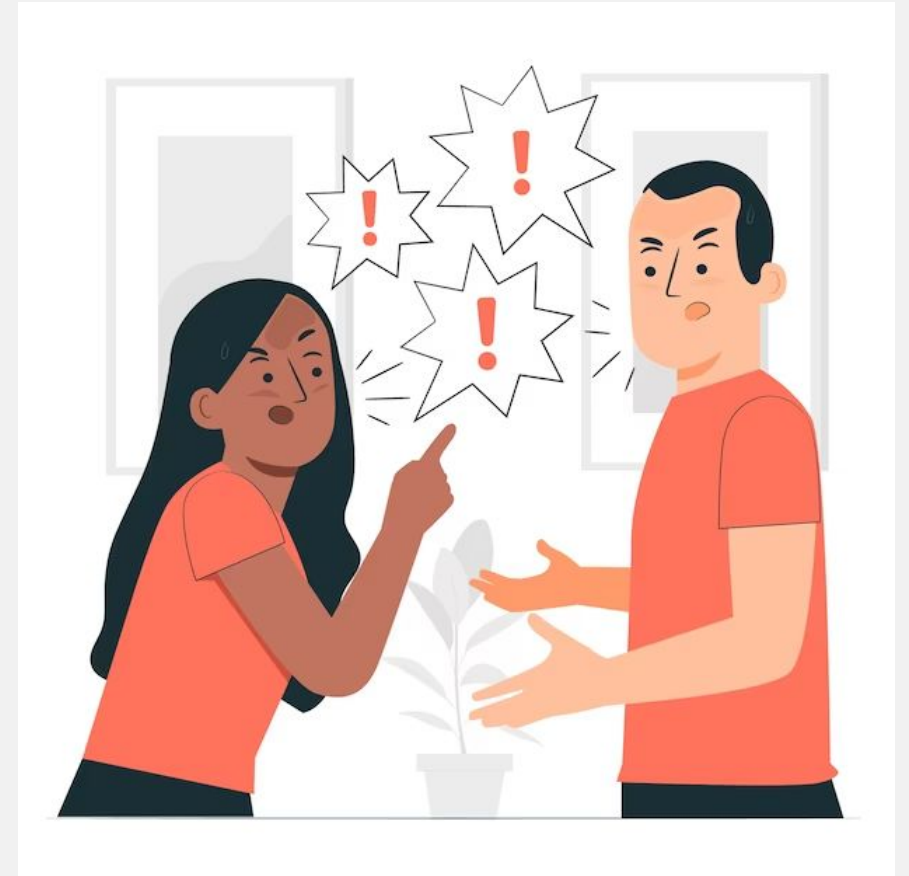
Let's practice!

- Tell the truth!! She deserves to know it.
- Hello, can you hear ? I'm talking to you.
- It's so typical of to talk about himself.
- There's such a difference between .
We cannot be friends.
- Emma has broken car!! I'm very angry!



Let's practice! Answers:

- Tell **her** the truth!! She deserves to know it.
- Hello, can you hear **me** ? I'm talking to you.
- It's so typical of **him** to talk about himself.
- There's such a difference between **us**.
We cannot be friends.
- Emma has broken **my** car!! I'm very angry!



02. PRESENT SIMPLE

We use present simple for talking about:

- **Habitual actions** → I wake up at 7am every morning.
- **Permanent facts that are always true** → The Beatles come from Liverpool.
- **Scheduled events in the near future** → My train for London leaves tomorrow at 9pm.
- **After time conjunctions that refer to the future ('when', 'as soon as', 'before', 'after')**
→

When I am older, I want to be a football player.

STRUCTURE

- **AFFIRMATIVE** → be careful with 3rd person singular!! We add -s at the end of the verb

Subject + verb (infinitive)

☐ She loves you

☐ I love you

- **NEGATIVE** → we need an auxiliary verb (do / does)

Subject + DON'T / DOESN'T + verb (infinitive)

→ She doesn't love you // I don't love you

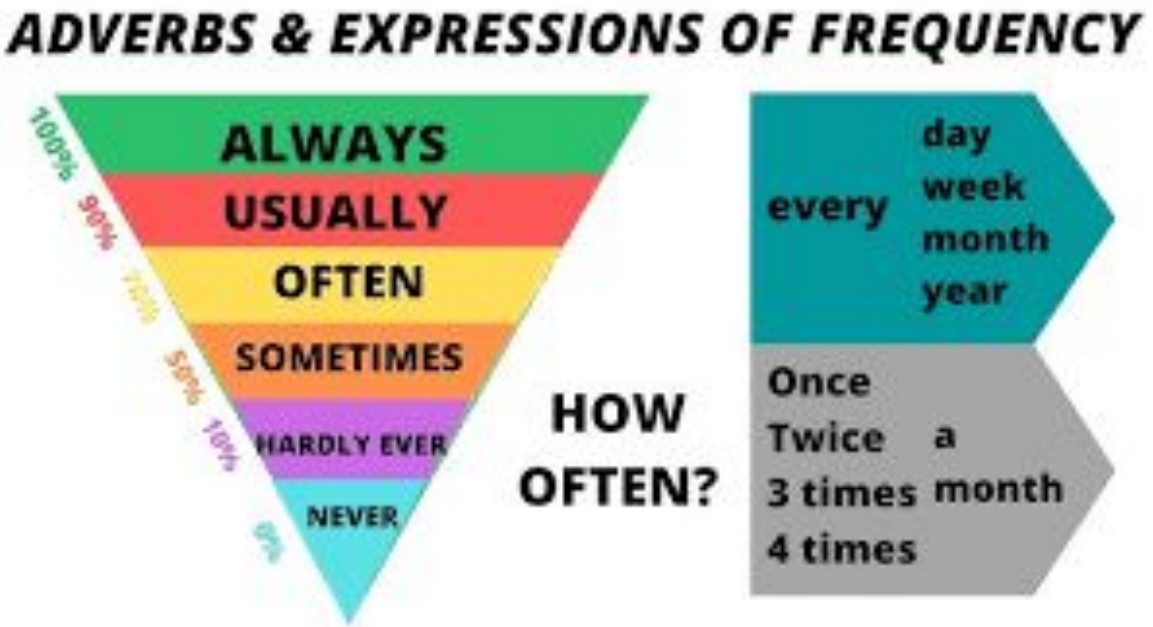
- **QUESTIONS** → the auxiliary verb goes *BEFORE* the subject

DO / DOES + subject + verb (infinitive)

→ Does she love you? // Do you love me?



Expresiones de tiempo: Present simple



PRESENT SIMPLE

| | AFFIRMATIVE | NEGATIVE | QUESTION |
|------|-----------------------------|------------------------------------|---|
| I | I play the guitar | I don't play the guitar | Do I play the guitar? |
| YOU | You play the guitar | You don't play the guitar | Do you play the guitar? |
| HE | He plays the guitar | He doesn't play the guitar | Does he play the guitar? |
| SHE | She plays the guitar | She doesn't play the guitar | Does she play the guitar? |
| IT | It plays the guitar | It doesn't play the guitar | Does it play the guitar? |
| WE | We play the guitar | We don't play the guitar | Do we play the guitar? |
| YOU | You play the guitar | You don't play the guitar | Do you play the guitar? |
| THEY | They play the guitar | They don't play the guitar | Do they play the guitar? |

PRESENT SIMPLE “to be”

| | AFFIRMATIVE | NEGATIVE | QUESTION |
|------|-------------|------------------|--------------|
| I | am | am not | Am I...? |
| YOU | are | are not / aren't | Are you...? |
| HE | is | is not / isn't | Is he...? |
| SHE | is | is not / isn't | Is she...? |
| IT | is | is not / isn't | Is it...? |
| WE | are | are not / aren't | Are we...? |
| YOU | are | are not / aren't | Are you...? |
| THEY | are | are not / aren't | Are they...? |

PRESENT SIMPLE “to have got”

| | AFFIRMATIVE | NEGATIVE | QUESTION |
|------|---------------|---------------------------|-------------------------------------|
| I | have got/have | haven't got / don't have | Have I got... / Do I have...? |
| YOU | have got/have | haven't got / don't have | Have you got... / Do you have...? |
| HE | has got/has | hasn't got / doesn't have | Has he got... / Does he have...? |
| SHE | has got/has | hasn't got / doesn't have | Has she got... / Does she have...? |
| IT | has got/has | hasn't got / doesn't have | Has it got... / Does it have...? |
| WE | have got/have | haven't got / don't have | Have we got... / Do we have...? |
| YOU | have got/have | haven't got / don't have | Have you got... / Do you have...? |
| THEY | have got/have | haven't got / don't have | Have they got... / Do they have...? |

PRESENT SIMPLE: to go

| | AFFIRMATIVE | NEGATIVE | QUESTION |
|------|-------------|----------|----------|
| I | | | |
| YOU | | | |
| HE | | | |
| SHE | | | |
| IT | | | |
| WE | | | |
| YOU | | | |
| THEY | | | |

PRESENT SIMPLE: to go

| | AFFIRMATIVE | NEGATIVE | QUESTION |
|------|-------------|------------|-----------------|
| I | go | don't go | Do I go...? |
| YOU | go | don't go | Do you go...? |
| HE | goes | doesn't go | Does he go...? |
| SHE | goes | doesn't go | Does she go...? |
| IT | goes | doesn't go | Does it go...? |
| WE | go | don't go | Do we go...? |
| YOU | go | don't go | Do you go...? |
| THEY | go | don't go | Do they go...? |

SPELLING RULES for forming 3rd p.singular

| | | |
|---|-------------------------------|----------------------------------|
| Verbs ending in “o” | Add -es | Do - does Go - goes |
| Verbs ending in ss, sh, (t)ch, zz OR x | Add -es | Kiss - kisses Watch - watches |
| Verbs ending in a consonant + y | Change “y” to “i” and add -es | Cry - cries Worry - worries |

Let's practice!

1. She _____ (not speak) French.
2. Normally, my Friends _____ (play) tennis in the afternoon.
3. _____ your father _____ (help) you with your homework?
4. Mary _____ (watch) TV every night.
5. On Sundays, we _____ (go) to the beach.
6. Luke and I _____ (explain) Maths to our classmates.
7. You _____ (not apologize) for your mistakes.
8. _____ (be) you happy?
9. Christine _____ (not express) her emotions.
10. _____ (be) he popular?



Let's practice!

1. She **doesn't speak** French.
2. Normally, my Friends **play** tennis in the afternoon.
3. **Does** your father **help** you with your homework?
4. Mary **watches** TV every night.
5. On Sundays, we **go** to the beach.
6. Luke and I **explain** Maths to our classmates.
7. You **don't apologize** for your mistakes.
8. **Are** you happy?
9. Christine **doesn't express** her emotions.
10. **Is** he popular?



“Does she not love you?”

—*She Loves You*,
The Beatles

LISTENING

- Podéis entrar tantas veces como queráis a la PAC pero una vez enviada, no se puede volver a abrir la tarea.
- Tenéis un **ÚNICO INTENTO** de entrega.
- Podéis escuchar el vídeo las veces que sean necesarias.
- Debéis seleccionar las respuestas.

Contenido del cuestionario

 Imprimir

El "listening" o comprensión oral es otra de las actividades evaluables que tenéis durante el curso.

...

Tenéis **1 intento** para realizar el listening pero no tenéis límite de tiempo.

*Listen to this audio and then **answer the questions**.*